



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Middle School of the Kennebunk

SAU: RSU 21

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Middle School of the Kennebunk  
**SAU:** RSU 21  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	151	151	100	90	87	72	36	54	7	3	148	3	0
	2011-2012	175	175	100	86	86	72	29	57	11	3	174	1	0
Female	2010-2011	88	88	100	93	92	76	39	55	5	2			
	2011-2012	85	85	100	92	91	78	44	48	7	1			
Male	2010-2011	63	63	100	86	81	68	33	52	11	3			
	2011-2012	90	90	100	81	81	67	16	66	14	4			
Caucasian/White	2010-2011	146	146	100	90	87	73	36	53	8	3			
	2011-2012	165	165	100	86	86	73	30	56	11	3			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	7	7	100			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	29	29	100	86	85	60	34	52	10	3			
	2011-2012	25	25	100	68	74	61	8	60	16	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	35	35	100	69	62	33	11	57	20	11			
	2011-2012	23	23	100	35	40	34	4	30	43	22			
Limited English Proficient	2010-2011	5	5	100			46							
	2011-2012	3	3	100			45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Middle School of the Kennebunk  
**SAU:** RSU 21  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	172	170	99	80	77	66	18	62	15	5	167	3	0
	2011-2012	155	155	100	86	80	70	27	59	10	3	152	3	0
Female	2010-2011	88	87	99	84	81	73	21	63	13	3			
	2011-2012	90	90	100	87	85	75	29	58	10	3			
Male	2010-2011	84	83	99	76	73	59	16	60	18	6			
	2011-2012	65	65	100	86	75	65	25	62	11	3			
Caucasian/White	2010-2011	164	162	99	80	77	67	19	61	15	5			
	2011-2012	149	149	100	87	81	71	27	60	9	3			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	3	3	100			73							
American Indian or Native Alaskan	2010-2011	4	4	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	32	30	94	63	63	52	10	53	27	10			
	2011-2012	24	24	100	83	83	59	17	67	8	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	36	34	94	38	35	25	3	35	44	18			
	2011-2012	31	31	100	55	49	30	3	52	29	16			
Limited English Proficient	2010-2011	3	3	100			40							
	2011-2012	5	5	100			51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Middle School of the Kennebunk  
**SAU:** RSU 21  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	185	182	98	79	78	72	19	59	18	3	179	3	0
	2011-2012	172	170	99	89	84	77	34	55	9	2	167	3	0
Female	2010-2011	80	79	99	90	86	78	29	61	9	1			
	2011-2012	90	88	98	92	90	83	43	49	7	1			
Male	2010-2011	105	103	98	70	71	68	12	58	25	5			
	2011-2012	82	82	100	85	78	71	24	61	12	2			
Caucasian/White	2010-2011	180	177	98	79	78	73	19	59	18	3			
	2011-2012	165	163	99	90	84	78	34	55	9	2			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	32	31	97	58	56	61	<1	58	35	6			
	2011-2012	34	33	97	79	79	66	24	55	21	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	50	47	94	40	37	32	<1	40	47	13			
	2011-2012	35	33	94	61	56	38	<1	61	30	9			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Middle School of the Kennebunk  
**SAU:** RSU 21  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	151	151	100	85	79	64	48	37	9	5	147	4
	2011-2012	175	175	100	84	81	64	41	43	9	7	174	1
Female	2010-2011	88	88	100	82	76	63	45	36	14	5		
	2011-2012	85	85	100	87	84	64	38	49	8	5		
Male	2010-2011	63	63	100	90	82	64	52	38	3	6		
	2011-2012	90	90	100	81	79	64	44	37	10	9		
Caucasian/White	2010-2011	146	146	100	85	78	65	47	38	10	5		
	2011-2012	165	165	100	84	81	66	42	42	9	7		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	7	7	100			74						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	29	29	100	76	79	50	34	41	14	10		
	2011-2012	25	25	100	56	56	51	8	48	28	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	35	35	100	60	54	28	11	49	20	20		
	2011-2012	23	23	100	26	23	29	4	22	26	48		
Limited English Proficient	2010-2011	5	5	100			39						
	2011-2012	3	3	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Middle School of the Kennebunk  
**SAU:** RSU 21  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	172	170	99	83	77	58	39	44	11	6	167	3
	2011-2012	155	155	100	85	78	61	48	37	9	6	152	3
Female	2010-2011	88	87	99	82	76	59	32	49	13	6		
	2011-2012	90	90	100	84	79	60	44	40	11	4		
Male	2010-2011	84	83	99	84	78	58	47	37	10	6		
	2011-2012	65	65	100	86	76	61	54	32	6	8		
Caucasian/White	2010-2011	164	162	99	83	77	60	41	43	11	6		
	2011-2012	149	149	100	85	78	62	48	37	9	5		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	3	3	100			65						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	32	30	94	63	63	44	30	33	27	10		
	2011-2012	24	24	100	79	79	47	33	46	17	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	34	94	44	42	22	6	38	35	21		
	2011-2012	31	31	100	55	49	25	6	48	23	23		
Limited English Proficient	2010-2011	3	3	100			33						
	2011-2012	5	5	100			37						

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# 2012-2013 NCLB Report Card



**School:** Middle School of the Kennebunk  
**SAU:** RSU 21  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	185	182	98	68	65	59	27	41	18	14	179	3
	2011-2012	172	170	99	81	76	60	26	55	9	10	167	3
Female	2010-2011	80	79	99	70	61	58	27	43	16	14		
	2011-2012	90	88	98	82	78	62	24	58	9	9		
Male	2010-2011	105	103	98	67	68	60	28	39	18	15		
	2011-2012	82	82	100	80	74	58	28	52	9	11		
Caucasian/White	2010-2011	180	177	98	67	64	60	27	40	18	15		
	2011-2012	165	163	99	82	76	61	26	55	9	10		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	3	3	100			67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	32	31	97	45	44	44	6	39	23	32		
	2011-2012	34	33	97	67	67	45	24	42	12	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	50	47	94	28	26	22	9	19	28	45		
	2011-2012	35	33	94	33	32	21	3	30	30	36		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

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# 2012-2013 NCLB Report Card



**School:** Middle School of the Kennebunk  
**SAU:** RSU 21  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	179	178	99	78	76	71	16	61	16	6	176	2
	2011-2012	170	169	99	85	81	72	25	60	13	2	167	2
Female	2010-2011	78	77	99	82	79	69	10	71	12	6		
	2011-2012	85	84	99	82	79	70	21	61	14	4		
Male	2010-2011	101	101	100	74	74	73	21	53	20	6		
	2011-2012	84	84	100	88	85	74	29	60	11	1		
Caucasian/White	2010-2011	175	174	99	78	77	72	16	62	16	6		
	2011-2012	162	161	99	86	82	73	26	60	12	2		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	3	3	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	32	31	97	52	52	60	3	48	32	16		
	2011-2012	35	34	97	82	80	60	12	71	12	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	46	46	100	50	47	41	4	46	33	17		
	2011-2012	33	32	97	66	59	41	3	63	28	6		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

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# 2012-2013 NCLB Report Card



**School:** Middle School of the Kennebunk  
**SAU:** RSU 21  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	88	E: 79 M: 83	E: 70 M: 73	100	E: 99 M: 100	E: 99 M: 99	83	E: 78 M: 78	E: 65 M: 62	94	95	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	88	E: 80 M: 83	E: 71 M: 74	100	E: 99 M: 100	E: 99 M: 99	83	E: 78 M: 78	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: 83 M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: 74 M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 97 M: 100	E: 99 M: 99	81	E: 59 M: 78	E: 60 M: 62	100	E: 97 M: 100	E: 99 M: 99	71	E: 54 M: 66	E: 52 M: 48			
Students with Disabilities	99	E: 97 M: 99	E: 98 M: 98	60	E: 39 M: 51	E: 34 M: 34	99	E: 97 M: 99	E: 98 M: 98	44	E: 38 M: 36	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Middle School of the Kennebunk  
**SAU:** RSU 21



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	20	7	16	1	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	2

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.